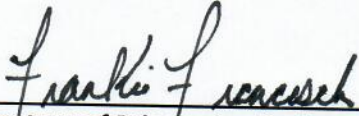


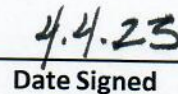
2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee



Date Signed

School Name: Neptune Middle School

Mission Statement (Optional): Excellence for all...Whatever it takes

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Neptune Middle School will provide parents with support throughout the year to help their child(ren) at home by organizing events that will build parent's capacity in literacy, study skills, organization of notes/homework/assignments and the requirements of state assessments.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Title I Liaison	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Title I Liaison/Principal's Secretary	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Title I Liaison	August-December	Collection of sign-in sheets
4.	Compile documents	Title I Liaison	August-December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Currently, Neptune Middle School does not utilize Title I funds to provide transportation, childcare services or home visits. However, if any of these services are needed, the school leaders will refer or contact the necessary providers/agencies of such services to make sure they are received in a timely manner.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Neptune Middle School will provide activities where the parents can be actively engaged with their children, while they also learn strategies that are utilized at school to reinforce these same strategies at home. Not only can the parents participate with their own children, we welcome the entire extended family to our events.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	F.A.S.T. (Florida Assessment of Student Thinking) Informational Night	Title I Liaison/Math and Reading Coach	Children and parents will be given an overview of the standards taught in classrooms as well as information on the change from the FSA to FAST.	September 20, 2023	Sign-in sheets, flyers, meeting notes and agendas
2.	S.T.E.M. (Science, Technology, Engineering and Math) Night	Title I Liaison	Children and parents will have the opportunity to participate in a series of STEM activities.	October 27, 2023	Sign-in sheets, flyers, meeting notes and agendas
3.	Family Literacy Night	Title I Liaison and Reading Coach	Children and parents learn about online resources to aid students in reading.	January 26, 2024	Sign-in sheets, flyers, meeting notes and agendas

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Collaborative structures and engagements strategies to enhance student learning and achievement	Administration Academic Coaches	Teachers will be taught how to incorporate collaborative structures and reading strategies in classroom instruction. This will assist students with academic vocabulary and reading comprehension. Teachers will share these same strategies with parents when discussing how best to support students at home. These same strategies will be shared during our F.A.S.T. Info Night and our Literacy Night by staff. Many of these strategies can be used by students and their parents to review content covered in class. The goal is to educate teachers, parents, and others on how to communicate with, and with parents as equal partners.	October	sign-in sheets, minutes, agenda, PowerPoint Presentation

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Neptune Middle School will encourage parents and families to engage in their child(ren)'s education by welcoming them onto campus and providing meaningful events with effective take-aways for them to use immediately at home.

During annual meetings, parents are given multiple ways that they can help their child(ren) at home including the following:

1. Resources available in school
2. Websites available through classlink
3. How to access grade in focus/set up a parent portal account

Communication

How the school will provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out-dial system called School Messenger that is used to contact parents in regard to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The school sends out a monthly newsletter to parents in English and Spanish, where academic and school information is shared. These newsletters are posted on the school website for parents to view, as well as a paper copy sent home with each student.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey.

Neptune Middle School parents felt the following were barriers that hindered participation of our parent events:

1. Transportation
2. Language barrier
3. Childcare

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

During open house, we will have a flyer in English and Spanish, listing each of the events for the year so that parents can plan. If parents wish to volunteer at an event, an online sign-up sheet will be readily available. Translation services will be made available when needed at meetings. Parents will be encouraged to bring their children with them. Most of the scheduled events will be child friendly.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Plan events after typical business day
2.	Language Barrier	Provide at least one staff member who is bilingual. Provide materials in two languages when possible.
3.	Child Care	Events will be child friendly and parents are encouraged to bring the entire family.